

RECOMMENDED ELEMENTARY DAILY SCHEDULE

LITERACY BLOCK	
2 ½ TO 3 Hours	
Standards <ol style="list-style-type: none"> Oral Language Concepts of Print Phonological & Phonemic Awareness Phonics & Spelling Fluency Vocabulary Comprehension Writing 	
Best Practices K-3	Best Practices 3-6
Integration into all Core content areas	
Assessment Phonics and Word Work Reading Aloud Shared Reading Guided Reading Literacy Center / Independent Study Monitored Independent Reading Modeled Writing Interactive Writing/ Shared Writing The Writing Process Writer's Workshop Independent Writing	Assessment Word Analysis Skills Reading Aloud Shared Reading Guided Reading Independent Study Monitored Independent Reading Modeled Writing Writing Process Writer's Workshop Oral Presentation Independent Writing

MATH BLOCK
1 ½ Hours
Standards <ol style="list-style-type: none"> Numbers & Operations Algebra Geometry Measurement Data Analysis & Probability Problem Solving
<p style="text-align: center;">Comprehensive Mathematics Instruction Best Practices include the following:</p> <ul style="list-style-type: none"> Posing a rich mathematical task Exploring the task through guided problem practice Communicating orally & in writing the students' math strategies/solutions Practicing spiral review of basic skills & Core concepts Applying mathematics concepts independently, outside of instructional time Demonstrating understanding through multiple forms of assessment throughout instruction

CONTENT STUDIES	
1 ½ Hours (Combined total time)	
	Best Practices: <ol style="list-style-type: none"> Use Cooperative Learning Groups Hands-on Experimentation Inquiry / Asking & Answering Questions Connecting studies with real world Higher-level thinking skills Primary Source Research
Science	
Social Studies	
The Arts <ul style="list-style-type: none"> Dance Drama Music Visual Arts 	
Healthy Life Styles / PE	
INTERVENTIONS	
Tier II – 30 minutes per day	
<ul style="list-style-type: none"> This time is in addition to the 3 hour Literacy block Small group, explicit, direct instruction One-on-one for more intensive as needed 	
Tier III – times vary based on need	
<ul style="list-style-type: none"> Special Education ELL Specific, targeted 	