

Assessment is....

- The process of gathering evidence and documenting a child's learning and growth.
- The daily on-going collection of data which is often inseparable from instruction.
- Based on observations, data from interest surveys and interviews, as well as samples of student work
- The collection of data which helps us plan curriculum and instruction and helps us come to know our students.

It should:

- Remain authentic
- Be on-going and continuous
- Measure growth over time
- Include multiple measures
- Be interwoven with instruction
- Be based on research
- Inform instruction
- Include voice of the student