

Classroom Observation Checklist

LITERACY BLOCK	GUIDED READING	WELL ORGANIZED CLASSROOM	LITERACY RICH CLASSROOM
<ul style="list-style-type: none"> <input type="checkbox"/> Read Aloud <input type="checkbox"/> Phonemic Awareness (K-2) <input type="checkbox"/> Concepts of Print (K-2) <input type="checkbox"/> Shared Reading <input type="checkbox"/> Guided Reading <input type="checkbox"/> Centers/Independent Work <input type="checkbox"/> Monitored Independent Reading (MIR) <input type="checkbox"/> Explicit whole-class instruction <input type="checkbox"/> Word Work <input type="checkbox"/> Phonics/Spelling <input type="checkbox"/> Comprehension <input type="checkbox"/> Fluency <input type="checkbox"/> Oral Language <input type="checkbox"/> Interactive/Shared Writing <input type="checkbox"/> Modeled Writing <input type="checkbox"/> Directed Writing <input type="checkbox"/> 6+1 Traits of Writing <input type="checkbox"/> Writer's Workshop <input type="checkbox"/> Independent Writing 	<ul style="list-style-type: none"> <input type="checkbox"/> Small Group area evident <input type="checkbox"/> Uses appropriate narrative texts <input type="checkbox"/> Uses appropriate informational texts <input type="checkbox"/> Differentiates instruction to meet all students' needs <input type="checkbox"/> Uses before, during, after activities <input type="checkbox"/> Incorporates comprehension <input type="checkbox"/> Incorporates fluency <input type="checkbox"/> Teaches vocabulary of text <input type="checkbox"/> Listens to students read <input type="checkbox"/> Conducts running records <input type="checkbox"/> Has up-to-date records <input type="checkbox"/> Uses appropriate reading strategies (whisper, staggered, choral, paired, etc.) NO ROUND-ROBIN reading! 	<ul style="list-style-type: none"> <input type="checkbox"/> Posts & uses rules, schedules, management system <input type="checkbox"/> Students routinely follow established rules & procedures <input type="checkbox"/> Smooth transitions <input type="checkbox"/> Room organized, labeled <input type="checkbox"/> Seating arranged for cooperative learning activities and interaction <input type="checkbox"/> Students accountable for learning <input type="checkbox"/> Room clutter free, inviting <input type="checkbox"/> Productive, workable noise level <input type="checkbox"/> Teacher has positive interaction with students <input type="checkbox"/> Positive interaction between students 	<ul style="list-style-type: none"> <input type="checkbox"/> Print-rich environment <input type="checkbox"/> Concept charts <input type="checkbox"/> Definition charts <input type="checkbox"/> 6+1 Traits posters <input type="checkbox"/> Comprehension posters <input type="checkbox"/> Authentic reading/writing observed <input type="checkbox"/> Student writing displayed <input type="checkbox"/> Classroom library evident, with narrative & informational texts in a wide variety of genres, leveled appropriately, for student use <input type="checkbox"/> Leveled book boxes for MIR <input type="checkbox"/> Word Wall posted, consisting of general and content words
CENTERS/INDEPENDENT WORK	EXPLICIT INSTRUCTION	WRITING	MIR
<ul style="list-style-type: none"> <input type="checkbox"/> Management system in place <input type="checkbox"/> Students responsible for learning <input type="checkbox"/> Engaging activities <input type="checkbox"/> Authentic reading/writing activities <input type="checkbox"/> Student accountability system <input type="checkbox"/> Differentiated work matches student needs <input type="checkbox"/> Work reinforces previously taught concepts 	<ul style="list-style-type: none"> <input type="checkbox"/> Grade-Level teacher talk <input type="checkbox"/> Shared Reading- all students <input type="checkbox"/> Uses Houghton Mifflin for shared reading <input type="checkbox"/> Other grade-level texts (Big Books, poetry, informational) <input type="checkbox"/> All students have access to text <input type="checkbox"/> Book Talk <input type="checkbox"/> Pre-teaches vocabulary <input type="checkbox"/> Use comprehension strategies <input type="checkbox"/> Before, during, after activities <input type="checkbox"/> Interactive, hands-on activities <input type="checkbox"/> Integrated content core <input type="checkbox"/> Incorporates good ESL strategies 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing Process <input type="checkbox"/> Mini Lesson <input type="checkbox"/> 6+1 Traits of Writing <input type="checkbox"/> Student Accountability/status of class <input type="checkbox"/> Interactive/shared writing (K-2) <input type="checkbox"/> Modeled Writing <input type="checkbox"/> Directed Writing <input type="checkbox"/> Independent Writing <input type="checkbox"/> Student published writing available to other students <input type="checkbox"/> Writing area & materials evident 	<ul style="list-style-type: none"> <input type="checkbox"/> Minimum 15-20 minutes per day <input type="checkbox"/> Students self-select books from independent reading level-interest based books provided by teacher <input type="checkbox"/> Variety of genres provided <input type="checkbox"/> Monitoring, non-graded (student reflections, cooperative learning discussions, conferences, bookmarks, journals, pictures, etc.)
WORD WORK	ASSESSMENT	COLLABORATION	CURRICULUM MAPPING
<ul style="list-style-type: none"> <input type="checkbox"/> Phonemic Awareness (K-2) <input type="checkbox"/> Phonics <input type="checkbox"/> Vocabulary <input type="checkbox"/> Differentiated Spelling <input type="checkbox"/> Grade-level Language Arts <input type="checkbox"/> Word Wall posted <input type="checkbox"/> Word Wall systematically used in instruction 	<ul style="list-style-type: none"> <input type="checkbox"/> Keeps up-to-date running records with guided reading levels <input type="checkbox"/> Submits guided reading levels as requested <input type="checkbox"/> Maintains detailed formal and informal assessment records <input type="checkbox"/> Maintains list of below level students 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborates with team in analyzing assessment data <input type="checkbox"/> Collaboratively plans for/provides interventions, re-teaching, enrichment, differentiation 	<ul style="list-style-type: none"> <input type="checkbox"/> Creates curriculum map, based on Utah State Core and student needs <input type="checkbox"/> Uses curriculum map to guide instruction

