

Guided Reading Rubric

Level:	Accuracy	Comprehension
Independent	98-100% Levels L-Z 95-100% Levels A - K	Excellent or satisfactory comprehension
Instructional	95-97% Level L-Z 90-94% Level A-K	Excellent or satisfactory comprehension
Instructional	98-100% Level L-Z 95-100% Level A-K	Limited comprehension
Frustrational	Anything below	Anything below

Comprehension:

- 3 Reflects excellent understanding of the text. Includes almost all important and main ideas.
- 2 Reflects satisfactory understanding of the text. Includes important information and ideas, but neglects other key understanding.
- 1 Reflects limited understanding of the text. Mentions a few facts or ideas, but does not express the important information
- 0 Reflects unsatisfactory understanding of the text. Either does not respond or talks off the topic.

Comprehension:

- A. Within the text – literal meaning
- B. Beyond the text – making predictions, connections, personal experiences, inferring, synthesizing
- C. About the text – literary elements, writer’s craft, thinking critically about the text

Fluency:

- 3 Reads primarily in larger, meaningful phrases or word groups; mostly smooth, expressive interpretation and pausing, guided by author’s meaning and punctuation; appropriate stress and rate with only a few slowdowns.
- 2 Read primarily three- or four-word phrase groups; some smooth, expressive interpretation and pausing, guided by author’s meaning and punctuation; appropriate stress and rate with only a few slowdowns.
- 1 Read primarily in two-word phrases with some three- and four- word groups and some word-by-word reading; almost no smooth expressive interpretation or pausing guided by author’s meaning and punctuation; almost no stress or inappropriate stress, with slow rate most of the time.
- 0 Reads primarily word-by-word with occasional but infrequent or inappropriate phrasing; no smooth or expressive interpretation, irregular pausing, and no attention to author’s meaning or punctuation; no stress or inappropriate stress, and slow rate.

Fluency:

Includes the following things:

Pausing – way the reader’s voice is guided by punctuation.

Phrasing – how reader puts words together in groups to represent meaningful units of language.

Stress – emphasis on particular words

Intonation – reader varies voice in tone, pitch, and volume to reflect the meaning (expression)

Rate – pace that the reader moves through the text

Grade	Rate (w.p.m.)
1 st	60
2 nd	80
3 rd	100
4 th - 6 th	120 - 150