

Reading Workshop Activity #1

Reading Workshop Activity #1
Sample Word Sort About Animal Classification

Bird	Mammal	Fish	Reptile
Eagle	Bat	Shark	Snake
Feathers	Whale	Fins	Turtle
Crow	Bear	Gills	Lizard
Owl	Human	Trout	Alligator

Reading Workshop #3 Instructions

Plot History on a Timeline

1. Decide what the timeline will show: personal events, big political events, events related to a geographic area, randomly chosen events, and so on. How will you choose which events to include and exclude? DETERMINE WHAT IS IMPORTANT!
2. Make a list of events that you wish to put on your timeline.
3. Research and note the specific dates when the events that you wish to include occurred. It is a good idea to note your source(s) too, so that you can return later and verify the dates, if necessary.
4. List the events in a sequence of earliest to latest.
5. What are the earliest and latest dates that you wish to include/
6. Choose the period of time that your timeline will cover, being sure to include your earliest and latest dates. Decide how long it will be.
7. Decide what units of time you will use (days, months, years, decades, centuries, etc.) to divide your timeline into segments. These decisions may be a matter of trial and error, based on the size of your paper (see #12)
8. Calculate the number of segments that your timeline will have.
9. Draw a line and divide it into the number of equal segments that you figure you will need.
10. Label the dates on the appropriate segments
11. Using the chronology that you made of events and dates, figure out where they would fall on your timeline. How will you mark and label them? Picture? Text box? Headlines?
12. If there is not room on your timeline to include all of your events cut some of the less important dates or make a timeline with larger segments that leave more room.

Make it, Take it

1. Look at the timeline examples.
2. Decide what yours will look like and what is important to include.
3. Go back to your book and skim and scan for dates and the order of events.
4. Make your timeline for the biography/events you read about.

**Find a map
And tell about
It.**

**Tell about what
you could learn
in the last
chapter of your
book.**

**Non-Fiction
Feature
Hunt**

**On which page
would you find
information about
the last entry in
the index?
Tell about it!**

Find a
caption.
Tell why
it is
important

Find a
graph
and
explain
what it
tells you.

Find a
subject in
the index
and tell
us about
it.

Find the
Table of
Contents.
Which chapter
do you think
will be the
most
interesting?

Find the glossary. Tell us about the most interesting word on the page.

Look up a bolded word in the glossary. Tell your group what it means.

Find the main idea in a paragraph.

What is the title and page number of the fourth chapter in your book? What do you think you will learn from it?

**Animal Report (sample)
Reading Workshop #6**

General Characteristics	Habitat
Foods	enemies
Family Life	Types

Create your own Categories
Reading Workshop #6

Reading Workshop #7
Steps to Success Writing Informational Text
(adapted from Linda Hoyt)

Name: _____ Topic: _____ Date: _____

Remember to include:

- A title

- Illustrations with captions

- Drawings with labels

- Charts, maps etc.

Supporting Details to go with Headings:

Heading #1	Heading #2	Heading #3
Supporting Detail	Supporting Detail	Supporting Detail
1.	1.	1.
2.	2.	2.
3.	3.	3.

Things I Learned

Questions, Connections,
Responses

Reading Workshop #17

The _____ Alphabet Book

A _____

N _____

B _____

O _____

C _____

P _____

D _____

Q _____

E _____

R _____

F _____

S _____

G _____

T _____

H _____

U _____

I _____

V _____

J _____

W _____

K _____

X _____

L _____

Y _____

M _____

Z _____

Date:	Title of the book:	What the book was about:	Activity Chosen:	Teacher Check:

Reading Log