

JORDAN SCHOOL DISTRICT
Elementary Literature Recommendation Form
(School Review)

School Connection: _____ Date: _____

Title of Selection: _____

Author _____ Copyright date: _____ # of Pages: _____

Approximate Reading Level: _____ Suggested Grade Level Use: _____

This selection does NOT appear on the Secondary Literature List (7-12)

The Jordan School District Board of Education has established the following criteria for all literacy materials, which are assigned as required reading or read aloud to students.

(Check YES or NO for each criterion)

1. The subject matter, interest/reading level, and maturity level of the selection are appropriate for the proposed student population. [] yes [] no
2. The selection is appropriate for the age, emotional development, ability level, and social development of the proposed student population. [] yes [] no
3. The selection meets an appropriate instructional purpose. [] yes [] no
4. The selection will help students to better understand themselves and others. [] yes [] no
5. The selection has identifiable literacy or curricular merit. [] yes [] no
6. The narrative selection appropriately models a literary element (characters, setting, plot, conflict, etc.), style, or genre that the student is expected to learn. [] yes [] no
7. The expository selection appropriately models necessary text structures (charts, graphs, maps, headings, captions, pictures support text, table of contents, index, appendix, etc.) [] yes [] no

Content Review:

(Check YES or NO for each criterion)

- Does the selection contain any use of swearing or profanity? [] yes [] no
- Does the selection contain any treatment of sex that might be considered offensive or objectionable? [] yes [] no
- Does this selection contain materials regarding gender, culture, race, or ethnicity that may be considered offensive or objectionable? [] yes [] no
- Does the selection contain any treatment of violence that might be considered objectionable? [] yes [] no
- Are there any passages or themes that might be objectionable or controversial to the community-at-large? [] yes [] no

If you answered YES to any content review items, please identify the objectionable passages, sections, or themes (include page numbers).

ON THE REVERSE SIDE OR ON AN ATTACHED PAGE PLEASE WRITE:

- A synopsis (plot summary) of the book **AND**
- a brief review identifying strengths and weaknesses of the selection

Recommending teacher's signature: _____

Principal's signature: _____