

Curriculum Integration

Language Arts

Core Curriculum Areas

K-2

Grade Levels

**Utah State Core Curriculum Standards and Objectives: Standard VII:
Comprehension: Students understand, interpret, analyze informational grade
level text. Objective:**

4060-0703: Apply strategies to comprehend informational text. –K-2

Integration will take place with the following standard and objectives.

Standard three – Kindergarten – Identify the Seasons and represent each with pictures and songs.

Standard three and Objective One – First Grade – Identify how people use plants and animals using diagrams.

Standard three and Objective One – Second Grade – Describe the life cycle of local plants and animals using diagrams.

Desired Results

Benchmark/Essential Understanding

Using Informational texts about plants, animals and seasons, K-2 students will locate and identify text features that need to be introduced to them. Students should use text features to support them as they read informational texts.

Essential Questions

(Things Students Need to Know)

Skill

(Things Students Need to Be Able to Do)

- A. How do pictures help to identify information?
- B. What information can we learn from charts and graphs?
- C. Where is the table of contents located?
- D. When does the glossary support understanding?

- A. Identify pictures that give information.
- B. Compare and contrast a graph and chart.
- C. Use the table of contents to find specific information.
- D. Locate the glossary and illustrate new words.

Assessment Evidence

- KWL
- Working with a partner to identify text features
- Completing a text-feature booklet.

Instructional Activities

- I. Work in small groups to identify pictures that provide us with information. (A.A.)
- II. Compare charts and graphs. (B.B.)
- III. Locating information by use of the table of contents. (C.B.)
- IV. Locate and illustrate new words found in the glossary. (D.D)
- V. Making a text-feature booklet (A-D)

