



**2009 Adequate Yearly Progress (AYP)
DISTRICT REPORT CARD**



**Federal
Adequate Yearly Progress (AYP)
Summary Report¹
2008 09 School Year**

School		
Name :	JORDAN DISTRICT	
Number :	014	Grade Span: 3-8
District	JORDAN DISTRICT	
Did District make AYP?		No



2009 - 10

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	No	No	Yes	No	Yes	Yes			Yes
Asian	Yes	Yes			Yes	Yes	Yes			Yes
African American	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
American Indian	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Pacific Islander	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	Yes*			Yes*
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	Yes*			Yes*

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	No	Yes*
Did the district make AYP? No	10-12	No	No
		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No	Year in Program Improvement		

- To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L 107-110, NCLB)
- Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
- GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
- If Yes – refer to <http://www.schools.Utah.gov/EvalResults.asp> for details.
- These subgroups passed using the Same Student Safe Harbor calculation.

KEY

- Yes* Group within width of confidence Interval of meeting requirement
- NA Group too small to be required to meet standard

La Ley Federal requiere que cada escuela que recibe Título I, como parte de los fondos A de distribuya un “Reporte de la Escuela” a todos los padres de los estudiantes matriculados. Se requiere que la escuela haga esta información disponible a través de información pública como poniendo anuncios en la Internet, medios publicitarios, o a través de agencias públicas. El Reporte de la Escuela incluye la evaluación como resultados en acuerdo con la determinación alrededor del Progreso Adecuado Anual, o AYP Reportes de Responsabilidad están divididos en sub-grupos que son evidentes al nivel de grado. Por favor note que los sub-grupos con menos de 10 estudiantes, son, por ley federal, no divulgados debido a las consideraciones de confidencialidad.

No hay Escuelas de Título I en el distrito identificados como que necesitan mejorar.



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